

# A Correlation Between *JA Our City* and Common Core ELA/Math

Session 1: Let's Build a City!

Session 2: City for the Future

Session 3: My Money Choices

Session 4: Money Flows in the City

Session 5: Workplaces in the City

## Common Core Standards in English Language Arts - Grade 3

### RI.3. Reading for Information

RI.3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

•

•

•

•

RI.3.2. Determine the main idea of a text; recount the key details and explain how they support the main idea.

•

•

RI.3.3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

RI.3.4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

•

•

•

•

•

RI.3.5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

RI.3.6. Distinguish their own point of view from that of the author of a text.

RI.3.7. Use information gained from illustrations and the words in a text to demonstrate understanding of the text.

•

•

•

•

RI.3.8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

•

RI.3.9. Compare and contrast the most important points and key details presented in two texts on the same topic.

RI.3.10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.

# A Correlation Between *JA Our City* and Common Core ELA/Math

Session 1: Let's Build a City!

Session 2: City for the Future

Session 3: My Money Choices

Session 4: Money Flows in the City

Session 5: Workplaces in the City

## RF.3. Reading Foundational Skills

RF.3.3. Know and apply grade-level phonics and word analysis skills in decoding words.

RF.3.4. Read with sufficient accuracy and fluency to support comprehension.

## W.3. Writing

W.3.1. Write opinion pieces on topics or texts, supporting a point of view with reasons.

W.3.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.3.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.3.4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

W.3.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

W.3.6. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

W.3.7. Conduct short research projects that build knowledge about a topic.

W.3.8. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

W.3.9. (begins in grade 4)

W.3.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

# A Correlation Between *JA Our City* and Common Core ELA/Math

Session 1: Let's Build a City!

Session 2: City for the Future

Session 3: My Money Choices

Session 4: Money Flows in the City

Session 5: Workplaces in the City

## SL.3. Speaking and Listening

SL.3.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

•

•

•

•

•

SL.3.2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

•

SL.3.3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

•

•

•

•

•

SL.3.4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

SL.3.5. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

SL.3.6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

•

•

•

•

•

## L.3. Language

L.3.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

•

•

•

•

•

L.3.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.3.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

•

•

•

•

•

L.3.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

•

•

•

•

•

# A Correlation Between *JA Our City* and Common Core ELA/Math

Session 1: Let's Build a City!

Session 2: City for the Future

Session 3: My Money Choices

Session 4: Money Flows in the City

Session 5: Workplaces in the City

L.3.5. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

L.3.6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

•

•

•

•

•

# A Correlation Between *JA Our City* and Common Core ELA/Math

Session 1: Let's Build a City!

Session 2: City for the Future

Session 3: My Money Choices

Session 4: Money Flows in the City

Session 5: Workplaces in the City

## Common Core Standards in Mathematics - Grade 3

### NBT. Number and Operations in Base Ten

NBT.A.2. Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

### MD. Measurement and Data

MD.C.5. Recognize area as an attribute of plane figures and understand concepts of area measurement.

MD.C.6. Measure areas by counting unit squares.

### Mathematical Practices

1. Make sense of problems and persevere on solving them.

2. Reason abstractly.

3. Construct viable arguments and critique the reasoning of others.

4. Model with mathematics.

5. Use appropriate tools strategically.

6. Attend to precision.

7. Look for and make use of structure.

8. Look for and express regularity in repeated reasoning.